Term 2 Week **2** Year 1/2 2020

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Session 1** | **Literacy**   * Read a familiar read to a family member * Set your sound boxes\* up this week and do one column (words are on Spelling city) * Complete3 tasks from Spelling City | **Literacy**   * Read a familiar read to a family member * Complete sound boxes * Complete the next 3 activities on Spelling City | **Literacy**   * Read a familiar read to a family member * Complete sound boxes * Complete the next 3 activities on Spelling City | **Literacy**   * Read a familiar read to a family member * Complete sound boxes * Complete the next 3 activities on Spelling City | **Literacy**  \*Have someone test you on this week’s words. Take a photo and send them to me on Seesaw or email |
|  | **Fruit Break** | **Fruit Break** | **Fruit Break** | **Fruit Break** | **Fruit Break** |
|  | * Choose two activities from the Spelling grid * Write in your journal. Remember to think about it before you begin | * Write your journal Entry * Watch youtube link for the story “The Potato People No. 1”   After you have finished listening, retell the story to someone at home. | * Write your journal Entry   Read A young dragon has landed in Australia and choose an activity to complete at the end | * Choose an activity from the Spelling rid * Watch “The Potato People No. 2”   Then, Write about Grandma. What sort of person is she and what she does in the story to make you think this? | Write (in your writing book) about the ‘top of the beanstalk’ |

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| **Break** | Count to 100 by 2’s while doing star jumps (soldier then star, soldier then star) | Run on the spot for 30 seconds. Rest for 10 seconds and do it again. How many times can you do this? Is it more or less than last week? | Find a safe space and go to <https://www.youtube.com/watch?v=yE1NEiVf2Gk> | Reach up to the sky and jump then crouch down and touch your toes,  Do this quickly (but safely) 15 times | Go outside and see how long it takes you to walk across the front yard of your house |
| **Session 2** | **Mathletics**   * Complete 3 activities on mathletics (or worksheets if you have this option) * 15 minutes of a maths games * **Activity:** (In Workbook)   4 groups of 6 is the same as 2 groups of 12  True or false and…..  Prove it! | **Number of the Day (do in your workbook)**  Ask someone to choose a number between 22 and 68  Write 10 things that you know about the number   * Complete 2 activities on mathletics (or worksheets if you have this option) | **Maths Journal**  There are 21 people in the fruit shop waiting to buy bananas. 14 more people came in and joined the line. Because they had to wait for a long time, 9 went home. How many people were left to buy bananas?   * Draw the story in your Maths Journal book and write the number sentence | **Maths Consolidation**   * Choose an activity from your 100s chart games * Use your counters to show:   23 + 12  30 – 23  19 + 7  27 – 14  Take a photo if you can  Choose an activity from your maths grid   * Play snakes and ladders or number fish | **Maths Consolidation**   * Complete 3 activities on mathletics (or worksheets if you have this option) * Play ‘Tens go Fish’ (instructions in pack) |
| Session 3 | Living History Unit  Keep working on your project | Look at the farmfood website. Go to the milk and cheese story  <https://www.farmfood360.ca/?utm_source=domain&utm_campaign=www.virtualfarmtours.ca&utm_medium=redirect#milk-tile> | hoose two activities from the Social and Emotional Grid | * Sit outside and complete the ‘I am amazing’ chart | If possible, play outside for more than 30 minutes |

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| Words in **red** indicate a resource in your package |
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