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| **History** |
| **Learning Intention:** Students in Year 3-6 will conduct a historical inquiry into the COVID pandemic event. |
| **Success Criteria:**  **Students will;**   * Demonstrate evidence of research and planning * Use a variety of reliable sources * Include at least 3 detailed and informative artefacts in presenting their work. Be creative in choosing your artefacts! * Communicate in a range of ways * Convey the perspective and point of view of various groups in society |

**Marking Rubric**

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|  | **Working Beyond** | **Working At** | **Working Towards** |
| **Planning** | Detailed plans are submitted for  each artefact. Corrections and  improvements are made to draft  pieces of work. Clear and through research and planning for each  artefact. | Drafts and planning are  submitted that demonstrate  research and basic planning of  each artefact. E.g. research notes, planned  interview questions, video script,  written drafts. | Minimal or no planning  evident. |
| **Research** | More than three reliable sources  have been used. | At least three reliable sources  have been used for research. E.g. newspaper, online research,  scientific studies, TV news, expert  interviews. | Less than three sources have  been used or sources are  unreliable e.g. Facebook stories  or articles with no scientific fact  or reference, Wikipedia with no  reference. |
| **Artefacts -** | More than 3 artefacts are  included. | 3 artefacts are included e.g.  narrative, information  report, persuasive letter,  annotated photos or news  clippings, video news report,  video interview, padlet, journal,  diorama, COVID Minecraft world  (with signpost descriptions) etc. | Less than 3 artefacts are  included. |
| **Quality of**  **Artefacts** | Artefacts are all detailed and  elaborated, presenting a range of research-based information to  document this important historical  event. Artefacts are presented  creatively and are engaging to the audience. | Each artefact includes detailed  and elaborated information that is  based on research. | Artefacts are not detailed or do  not convey important research  based information that should be documented for historical  purposes. |
| **Communication**  **Forms** | More than 3 communication  forms are used and multiple  communication forms are  embedded into each artefact  e.g. a written journal with  graphics, a digital book with  text and photos/videos | 3 different communication  forms are used throughout  the project e.g. written, oral  and graphic. | Less than three communication  forms are used. |
| **Perspective** | Artefacts represent the point of  view or perspective of several  groups in society. The impact on  greater society is considered. | Artefacts represent the point of  view or perspective of more than  one group in society e.g. nurses  and doctors, retail workers,  business owners etc. | Artefacts only represent the  students’ point of view with  no evidence of consideration  for wider society. |
| Additional feedback | | | |