Term 2 Week **1** Year 1/2 2020

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Session 1** | **Literacy*** Read a familiar read to a family member
* Set your sound boxes\* up this week and do one column (words are on Spelling city)
* Complete3 tasks from Spelling City
 | **Literacy*** Read a familiar read to a family member
* Complete sound boxes
* Complete the next 3 activities on Spelling City
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* Complete the next 3 activities on Spelling City
 | **Literacy**\*Have someone test you on this week’s words. Take a photo and send them to me on Seesaw or email |
|  | **Fruit Break** | **Fruit Break** | **Fruit Break** | **Fruit Break** | **Fruit Break** |
|  | * Choose one activity from the Spelling Grid
* Begin your journal about having to stay home because of the Coronavirus. Write 6 or more sentences every day
 | * Write your journal Entry
* Watch youtube link for the story “The Potato Family”

After you have finished listening, retell the story to someone at home. | * Write your journal Entry

Read A tiny baby koala and choose an activity to complete at the end | * Choose an activity from the Spelling Grid
* Go outside (unless it is raining) and practice your Farmyard Yoga
 | Write (in your workbook) the procedure for making a piece of toast. Give it to someone and ask then to follow ONLY your instructions.Go back and edit or make changes. |

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| **Break** | Count to 50 by 5’s while doing star jumps (soldier then star, soldier then star) | Run on the spot for 30 seconds. Rest for 10 seconds and do it again. How many times can you do this? | Find a safe space and go to <https://app.sworkit.com/collections/kids-workouts/stand-up-and-move-for-kids/music-select>Do a 5 minute workout | See how long you can balance on one leg. Try the other leg and see which one is easier. | If you have space at your home, kick a ball with the inside of your foot. Remember, controlling the ball is important |
| **Session 2** | **Mathletics*** Complete 3 activities on mathletics (or worksheets if you have this option)
* 15 minutes of a maths games
* **Activity:** (In Workbook)

Is 15 + 23 the same as 12+ 18?Prove it | **Number of the Day (do in your workbook)**Ask someone to choose a number between 4 and 32Write 10 things that you know about the number* Complete 2 activities on mathletics (or worksheets if you have this option)
 | **Maths Journal**There were 24 children in the dance group about to perform. 11 became sick and had to leave. How many were left to put on the show?* Draw the story in your Maths Journal book and write the number sentence
 | **Maths Consolidation*** Choose an activity from your 100s chart games
* Practise writing your friends of 10 and friends of 20. See if you can go higher and find the pattern!
* Play snakes and ladders
 | **Maths Consolidation*** Complete 3 activities on mathletics (or worksheets if you have this option)
* 15 minutes of a maths games
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| **Break** | **Break** | **Break** | **Break** | **Break** | **Break** |
| **Session 3** | Have a look through the Living History Project. Talk to someone about what you might need to do, | Cactus DoodlingFine black doodling art | **PE**Please complete the below workout [https://www.youtube.com/w](https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=2) [atch?v=mhHY8mOQ5eo&li](https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=2) [st=PLyCLoPd4VxBvPHOpz](https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=2) [oEk5onAEbq40g2-](https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=2)[k&index=2](https://www.youtube.com/watch?v=mhHY8mOQ5eo&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=2) | **Science**Finish the Push and Pull worksheet | **Wind-down Friday**Yoga and Relaxation.The below link will take you to Cosmic Yoga. You may like to find a mindfulness video or relaxation video to complete after you have completed your Yoga. |
| [https://www.youtube.com/w](https://www.youtube.com/watch?v=RLOOOjGAM1s&list=PL8snGkhBF7nhwY-bD3Arzu7fY2guW61Hp) [atch?v=RLOOOjGAM1s&li](https://www.youtube.com/watch?v=RLOOOjGAM1s&list=PL8snGkhBF7nhwY-bD3Arzu7fY2guW61Hp) [st=PL8snGkhBF7nhwY-](https://www.youtube.com/watch?v=RLOOOjGAM1s&list=PL8snGkhBF7nhwY-bD3Arzu7fY2guW61Hp) [bD3Arzu7fY2guW61Hp](https://www.youtube.com/watch?v=RLOOOjGAM1s&list=PL8snGkhBF7nhwY-bD3Arzu7fY2guW61Hp) |

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| Words in **red** indicate a resource in your package |