Term 2 Week **2** Year 1/2 2020

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Session 1** | **Literacy*** Read a familiar read to a family member
* Set your sound boxes\* up this week and do one column (words are on Spelling city)
* Complete3 tasks from Spelling City
 | **Literacy*** Read a familiar read to a family member
* Complete sound boxes
* Complete the next 3 activities on Spelling City
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 | **Literacy**\*Have someone test you on this week’s words. Take a photo and send them to me on Seesaw or email |
|  | **Fruit Break** | **Fruit Break** | **Fruit Break** | **Fruit Break** | **Fruit Break** |
|  | * Choose two activities from the Spelling grid
* Write in your journal. Remember to think about it before you begin
 | * Write your journal Entry
* Watch youtube link for the story “The Potato People No. 1”

After you have finished listening, retell the story to someone at home. | * Write your journal Entry

Read A young dragon has landed in Australia and choose an activity to complete at the end | * Choose an activity from the Spelling rid
* Watch “The Potato People No. 2”

Then, Write about Grandma. What sort of person is she and what she does in the story to make you think this? | Write (in your writing book) about the ‘top of the beanstalk’ |

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| **Break** | Count to 100 by 2’s while doing star jumps (soldier then star, soldier then star) | Run on the spot for 30 seconds. Rest for 10 seconds and do it again. How many times can you do this? Is it more or less than last week? | Find a safe space and go to <https://www.youtube.com/watch?v=yE1NEiVf2Gk> | Reach up to the sky and jump then crouch down and touch your toes,Do this quickly (but safely) 15 times | Go outside and see how long it takes you to walk across the front yard of your house |
| **Session 2** | **Mathletics*** Complete 3 activities on mathletics (or worksheets if you have this option)
* 15 minutes of a maths games
* **Activity:** (In Workbook)

4 groups of 6 is the same as 2 groups of 12True or false and…..Prove it! | **Number of the Day (do in your workbook)**Ask someone to choose a number between 22 and 68Write 10 things that you know about the number* Complete 2 activities on mathletics (or worksheets if you have this option)
 | **Maths Journal**There are 21 people in the fruit shop waiting to buy bananas. 14 more people came in and joined the line. Because they had to wait for a long time, 9 went home. How many people were left to buy bananas?* Draw the story in your Maths Journal book and write the number sentence
 | **Maths Consolidation*** Choose an activity from your 100s chart games
* Use your counters to show:

23 + 1230 – 2319 + 727 – 14Take a photo if you canChoose an activity from your maths grid* Play snakes and ladders or number fish
 | **Maths Consolidation*** Complete 3 activities on mathletics (or worksheets if you have this option)
* Play ‘Tens go Fish’ (instructions in pack)
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| Session 3 | Living History UnitKeep working on your project | Look at the farmfood website. Go to the milk and cheese story<https://www.farmfood360.ca/?utm_source=domain&utm_campaign=www.virtualfarmtours.ca&utm_medium=redirect#milk-tile> | hoose two activities from the Social and Emotional Grid | * Sit outside and complete the ‘I am amazing’ chart
 |  If possible, play outside for more than 30 minutes |

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| Words in **red** indicate a resource in your package |
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