

# Term 2 Week 4 Year 1/2 2020

|           | Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
|-----------|--|--|--|--|---|
| Session 1 | <p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Read a familiar read to a family member</li> <li>• Set your <b>sound boxes*</b> up this week and do one column (words are on Spelling city)</li> <li>• Complete 3 tasks from Spelling City</li> </ul> | <p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Read a familiar read to a family member</li> <li>• Complete sound boxes</li> <li>• Complete the next 3 activities on Spelling City</li> </ul> | <p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Read a familiar read to a family member</li> <li>• Complete sound boxes</li> <li>• Complete the next 3 activities on Spelling City</li> </ul>                           | <p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Read a familiar read to a family member</li> <li>• Complete sound boxes</li> <li>• Complete the next 3 activities on Spelling City</li> </ul> | <p><b><u>Literacy</u></b></p> <p>*Have someone test you on this week's words. Take a photo and send them to me on Seesaw or email</p> |
|           | <p><b>Fruit Break</b></p>  | <p><b>Fruit Break</b></p>  | <p><b>Fruit Break</b></p>  | <p><b>Fruit Break</b></p>  | <p><b>Fruit Break</b></p>   |
|           | <ul style="list-style-type: none"> <li>• Choose two activities from the <b>Spelling grid</b></li> <li>• Write in your journal. Remember to think about it before you begin</li> </ul>  | <ul style="list-style-type: none"> <li>• Write your journal entry - keep in mind the information you need for the Living History task</li> </ul>   | <ul style="list-style-type: none"> <li>• Write your journal Entry</li> </ul> <p>Read <b>Australian hairdresser turns a plastic waste problem into a solution with 3D-printed prosthetics</b> and choose an activity to complete at the end</p> | <ul style="list-style-type: none"> <li>• Choose an activity from the <b>Spelling grid</b></li> </ul>   | <p>Write (in your <b>writing book</b>)</p>  |

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| <b>Break</b>     | Count <u>backwards</u> by 5's from 100 while doing star jumps (soldier then star, soldier then star)  | Run on the spot for 1 minutes. Rest for 10 seconds and do two more time. Can you feel yourself getting fitter?  | Find a safe space and do Cracker The Dragon Of Wonder - A Cosmic Kids Yoga Adventure! <a href="https://www.youtube.com/watch?v=7NWzS2xziI4">https://www.youtube.com/watch?v=7NWzS2xziI4</a>                | Reach up to the sky and jump then crouch down and touch your toes,<br>Do this quickly (but safely) 25 times  | Go outside and see how long it takes you to walk <u>backwards</u> across the front yard of your house   |
| <b>Session 2</b> | <p><b>Mathletics</b></p> <ul style="list-style-type: none"> <li>• Complete 3 activities on mathletics (or worksheets if you have this option)</li> <li>• Watch the Jump strategy <u>subtraction</u> videos and have a go - follow the instructions!</li> <li>• 15 minutes of a <b>maths games</b></li> <li>• <b>Activity: (In Workbook)</b></li> </ul> <p>9 + 5 is the same as 2 groups of 7<br/>True or false and.....<br/>Prove it!</p> | <p><b>Number of the Day (do in your workbook)</b></p> <ul style="list-style-type: none"> <li>• Watch the Jump strategy <u>subtraction</u> videos and have a go - follow the instructions!</li> </ul> <p>Ask someone to choose a number between 22 and 68<br/>Write 10 things that you know about the number</p> <ul style="list-style-type: none"> <li>• Complete 2 activities on mathletics (or worksheets if you have this option)</li> </ul> | <p><b>Maths Journal</b></p> <p>There are 23 dogs at the park. 17 jumped into the pond! How many dogs stayed dry?</p> <p>Draw the story in your <b>Maths Journal book</b> and write the number sentence</p> | <p><b>Maths Consolidation</b></p> <ul style="list-style-type: none"> <li>• Choose an activity from your 100s chart games<br/>Take a photo if you can<br/>Choose an activity from your <b>maths grid</b></li> <li>• Play snakes and ladders or number fish</li> </ul> | <p><b>Maths Consolidation</b></p> <ul style="list-style-type: none"> <li>• Complete 3 activities on mathletics (or worksheets if you have this option)</li> <li>• Play 'Tens go Fish' (instructions in pack)</li> </ul> |
| <b>Session 3</b> | <p>Living History Unit</p> <p>Keep working on your project</p>  | <p>Look at the Natural History Museum website. <i>How to grow a cress caterpillar</i></p> <p><a href="https://www.nhm.ac.uk/discover/how-to-grow-a-cress-caterpillar.html">https://www.nhm.ac.uk/discover/how-to-grow-a-cress-caterpillar.html</a></p>  | <p>Choose two activities from the <b>Social and Emotional Grid</b></p>   | <ul style="list-style-type: none"> <li>• Have a break!</li> </ul>  | <p>If possible, play outside for more than 30 minutes</p>   |