

# Term 2 Week 3 Year 1/2 2020

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Read a familiar read to a family member</li> <li>• Set your <b>sound boxes*</b> up this week and do one column (words are on Spelling city)</li> <li>• Complete 3 tasks from Spelling City</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Read a familiar read to a family member</li> <li>• Complete sound boxes</li> <li>• Complete the next 3 activities on Spelling City</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Read a familiar read to a family member</li> <li>• Complete sound boxes</li> <li>• Complete the next 3 activities on Spelling City</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Read a familiar read to a family member</li> <li>• Complete sound boxes</li> <li>• Complete the next 3 activities on Spelling City</li> </ul>	<p><b><u>Literacy</u></b></p> <p>*Have someone test you on this week's words. Take a photo and send them to me on Seesaw or email</p>
	<p><b>Fruit Break</b></p>	<p><b>Fruit Break</b></p>	<p><b>Fruit Break</b></p>	<p><b>Fruit Break</b></p>	<p><b>Fruit Break</b></p>
	<ul style="list-style-type: none"> <li>• Choose two activities from the <b>Spelling grid</b></li> <li>• Write in your journal. Remember to think about it before you begin</li> </ul>	<ul style="list-style-type: none"> <li>• Write your journal entry - keep in mind the information you need for the Living History task</li> </ul>	<ul style="list-style-type: none"> <li>• Write your journal Entry</li> </ul> <p>Read <b>A young dog and a baby</b> and choose an activity to complete at the end</p>	<ul style="list-style-type: none"> <li>• Choose an activity from the <b>Spelling grid</b></li> </ul>	<p>Write (in your <b>writing book</b>)</p>

<b>Break</b>	Count to 100 by 5's while doing star jumps (soldier then star, soldier then star)	Run on the spot for 1 minutes. Rest for 10 seconds and do two more time. Can you feel yourself getting fitter?	Find a safe space and do Tiny the T-Rex <a href="https://www.youtube.com/watch?v=rnlDBKD2S78">https://www.youtube.com/watch?v=rnlDBKD2S78</a>	Reach up to the sky and jump then crouch down and touch your toes, Do this quickly (but safely) 25 times	Go outside and see how long it takes you to walk across the front yard of your house
<b>Session 2</b>	<p><b>Mathletics</b></p> <ul style="list-style-type: none"> <li>Complete 3 activities on mathletics (or worksheets if you have this option)</li> <li>Watch the Jump strategy <u>addition</u> videos and have a go - follow the instructions!</li> <li>15 minutes of a <b>maths games</b></li> <li><b>Activity: (In Workbook)</b></li> </ul> <p>7 groups of 3 is the same as 2 groups of 10 True or false and..... Prove it!</p>	<p><b>Number of the Day (do in your workbook)</b></p> <ul style="list-style-type: none"> <li>Watch the Jump strategy <u>subtraction</u> videos and have a go - follow the instructions!</li> </ul> <p>Ask someone to choose a number between 22 and 68</p> <p>Write 10 things that you know about the number</p> <ul style="list-style-type: none"> <li>Complete 2 activities on mathletics (or worksheets if you have this option)</li> </ul>	<p><b>Maths Journal</b></p> <p>There are 34 people in the boat on the river. 11 more people wanted to go on the river as well. Because there were so many people, they needed more boats. If there were 5 boats, how many people would be in each boat?</p> <ul style="list-style-type: none"> <li>Draw the story in your <b>Maths Journal book</b> and write the number sentence</li> </ul>	<p><b>Maths Consolidation</b></p> <ul style="list-style-type: none"> <li>Choose an activity from your 100s chart games</li> <li>Use your counters to show: 22-11 32- 12 20 + 9 19 + 7</li> </ul> <p>Take a photo if you can</p> <p>Choose an activity from your <b>maths grid</b></p> <ul style="list-style-type: none"> <li>Play snakes and ladders or number fish</li> </ul>	<p><b>Maths Consolidation</b></p> <ul style="list-style-type: none"> <li>Complete 3 activities on mathletics (or worksheets if you have this option)</li> <li>Play 'Tens go Fish' (instructions in pack)</li> </ul>
<b>Session 3</b>	<p>Living History Unit</p> <p>Keep working on your project</p>	<p>Look at the Natural History Museum website. Have a look at the blue whale information</p> <p><a href="https://www.nhm.ac.uk/bluewhale/">https://www.nhm.ac.uk/bluewhale/</a></p>	<p>Choose two activities from the <b>Social and Emotional Grid</b></p>	<ul style="list-style-type: none"> <li>Have a break!</li> </ul>	<p>If possible, play outside for more than 30 minutes</p>

Words in **red** indicate a resource in your package