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| **History**  |
| **Learning Intention:** Students in Year 3-6 will conduct a historical inquiry into the COVID pandemic event.  |
| **Success Criteria:** **Students will;*** Demonstrate evidence of research and planning
* Use a variety of reliable sources
* Include at least 3 detailed and informative artefacts in presenting their work. Be creative in choosing your artefacts!
* Communicate in a range of ways
* Convey the perspective and point of view of various groups in society
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**Marking Rubric**

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|  | **Working Beyond** | **Working At** | **Working Towards**  |
| **Planning** | Detailed plans are submitted for each artefact. Corrections and improvements are made to draft pieces of work. Clear and through research and planning for each artefact.  | Drafts and planning are submitted that demonstrateresearch and basic planning of each artefact. E.g. research notes, planned interview questions, video script, written drafts.  | Minimal or no planning evident. |
| **Research** | More than three reliable sources have been used.  | At least three reliable sources have been used for research. E.g. newspaper, online research, scientific studies, TV news, expert interviews.  | Less than three sources have been used or sources are unreliable e.g. Facebook stories or articles with no scientific fact or reference, Wikipedia with no reference. |
| **Artefacts -**  | More than 3 artefacts are included. | 3 artefacts are included e.g.narrative, information report, persuasive letter, annotated photos or newsclippings, video news report, video interview, padlet, journal, diorama, COVID Minecraft world (with signpost descriptions) etc.  | Less than 3 artefacts are included.  |
| **Quality of** **Artefacts**  | Artefacts are all detailed and elaborated, presenting a range of research-based information to document this important historical event. Artefacts are presented creatively and are engaging to the audience.  | Each artefact includes detailed and elaborated information that is based on research.  | Artefacts are not detailed or do not convey important research based information that should be documented for historical purposes.  |
| **Communication** **Forms**  | More than 3 communicationforms are used and multiplecommunication forms areembedded into each artefacte.g. a written journal with graphics, a digital book with text and photos/videos | 3 different communication forms are used throughout the project e.g. written, oral and graphic.  | Less than three communication forms are used.  |
| **Perspective** | Artefacts represent the point of view or perspective of several groups in society. The impact on greater society is considered. | Artefacts represent the point of view or perspective of more than one group in society e.g. nurses and doctors, retail workers, business owners etc.  | Artefacts only represent thestudents’ point of view withno evidence of consideration for wider society.  |
| Additional feedback |